



Peter's Patch
Forest School - Day Care - After School Club

Parental Involvement

Principles for working with parents

- Parents are equal partners.
- In most cases parents know more about their child than anyone else.
- Nursery nurses have a responsibility to involve parents.
- Nursery nurses must involve parents and their culture.
- All parents have a right to be consulted on changes which affect their children.
- Parents have the right to negotiate with staff when issues arise which affect their children.
- Parents and children benefit when a positive relationship is established between parents and staff.
- Parents may need encouragement in their parenting.
- Parents have the right to confidently.
- Parents sometimes need a little break from their children.

In Peter's Patch the children are our main responsibility and our focus - as such the children's parents have a major role to play. This role should be crucial in our understanding and caring for each individual child.



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It is the policy of Peter's Patch day nursery to ensure that all parents have the opportunity to actively participate at all levels, as partners, in the policy/ decision making process of the organisation and in the planning and delivery of services to their children. Through this we aim to enable parents to feel comfortable in the nursery.

Peter's Patch will aim to do this by:

1. Ensuring staff consult with and seek guidance from parents / carers when planning and implementing childcare practices.
2. Ensuring that parents /carers have the opportunity to work with their children alongside staff in the nursery.
3. Ensuring that parents / carers have the opportunity to review their children's progress on a regular basis with nursery staff.
4. Ensuring that parents / carers are informed about the policies procedures and guidelines of Peter's Patch day nursery.
5. Offering parents / carers the opportunity to participate in celebrations, festivals and all nursery events throughout the year.



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6. Ensuring that parents / carers can arrange a meeting with their child's key worker or management to discuss issues and concerns.
7. Providing resource information about local activities, community services in our meet and greet table in reception.
8. Arrange social events, special education visitors and outings for the children.
9. Providing monthly newsletters on themes, topics and current events.

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